

Dr. Lea Lee (home page: <http://www.odu.edu/~lxlee/>)

Business Address

Old Dominion University
145 Education Building
Norfolk, VA 23529
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804 River Strand
Chesapeake, VA 23320
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EDUCATION

- **Ph.D., Reading Education**, 1993
University of Minnesota. Minneapolis, Minnesota
- **M.S., Early Childhood Education**, 1990
Chicago State University. Chicago, Illinois
- **B.S., Home Economics**, 1988
University of Suwon. Suwon, Korea

EXPERIENCE

- **Associate Professor**, Educational Curriculum and Instruction,
Old Dominion University, Norfolk, Virginia (2004-Present)
- **Assistant Professor**, Educational Curriculum and Instruction,
Old Dominion University, Norfolk, Virginia (1998-2003)
- **Assistant Professor**, Elementary and Secondary Education,
Murray State University, Murray, Kentucky (1994-1998)
- **Supervisor of Intern Teachers, Western Region in Kentucky**
Kentucky (1994-1998)
- **Supervisor of Student Teachers, Murray County Schools**
Murray, Kentucky (1994-1998)
- **Lecturer**, Hyo-Sung Women's University, Dae-Gu, Korea, (1993)
- **Lecturer**, Swung-Woi Junior College, Seoul, Korea, (1993)
- **Lecturer**, In-Chon Junior College, In-Chon, Korea (1993)
- **Graduate Teaching/Research Assistant**, Reading Education,
University of Minnesota, Minneapolis, Minnesota (1991-1993)
- **Teacher**, Kindergarten
Children's Play House, Chicago, Illinois (1990)
- **ESL Teacher**, Academic Institute
English as Second Language, Seoul, Korea (1991)
- **Graduate Teaching Assistant**, Early Childhood Education,
Chicago State University, Chicago, Illinois (1988-1990)

PUBLICATIONS

(I) National/International Level Publications

- Lee, G. Lea (2004). Culture of children's reading education in Korea and the United States. Childhood Education. 80(5), 261-265.
- Lee, G. Lea (2004). Synchronistic learning of native language and English: Asian-American children's language and cultural experience. Childhood Education. 80(2), 84-G & 84-Q.
- Lee, G. Lea (2004). The effects of educational values and cultural tradition on literacy instruction. Childhood Education. 80(3), 206-F & 206-K.
- Lee, G. Lea (2003). Understanding immigrated Korean children's educational needs. Kappa Delta Pi Record. 39(4), 168-172.
- Lee, G. Lea & Gupta, A. (2003). Government's efforts to improve reading of young children. Academic Exchange Quarterly. 7(2), 194-198.
- Lee, G. Lea (2003). Integrating cultural pluralism through reading. Reading Matrix: An International Online Journal. 3(1), <http://www.readingmatrix.com/articles/lee/index.html>
- Lee, G. Lea (2002). The role of Korean parents in the literacy development of children. International Early Childhood Education. 31 (1), 1-8.
- Lee, G. Lea (2002). Realities and challenges facing multicultural education. Multicultural Education. 9(4), 36-37.
- Lee, G. Lea & Manning, Lee (2001). Treat Asian parents and families right. The Education Digest. 67(4), 39-45.
- Lee, G. Lea & Manning, Lee (2001). Working with Asian parents and families. Multicultural Education. 9(1), 23-25.
- Lee, G. Lea & Gupta Abha (2001). Reading education policy and administration in U.S.A. Journal of Early Childhood Education and Educare Administration. 5(1), 93-105.
- Manning, Lee & Lee, G. Lea (2001). Working with parents: Cultural and linguistic considerations. Kappa Delta Pi Record. 37(4), 160-163.
- Lee, G. Lea & Johnson, W. (2000). Needs of interracial storybooks in effective multicultural classrooms. Multicultural Education. 8(2), 27-29.

- Lee, G. Lea (1999). Child care funding system in the United States of America. Journal of Early Childhood Education and Educare Administration. 3, 115-136.
- Lee, G. Lea & Childress, Marcus D., (1999). Playing Korean ethnic games to promote multicultural awareness. Multicultural Education. 6(3), 33-35.
- Childress, M.D., Lee, G. Lea, & Sherman, G.P. (1999). Reviewing software as a means of enhancing instruction. Information Technology in Childhood Education Annual. 1(1), 255-263.
- Lee, G. Lea. (1999). Making cultural connections through ethnic toys in the classroom. Childhood Education. 75(2), 96-F.
- Lee, G. Lea (1997). The characteristics of early childhood education in Korea. International Journal of Early Childhood Education. 29(2), 44-50.
- Lee, G. Lea (1997). Today and yesterday in early childhood education in Korea. ERIC ED 407 103.
- Lee, G. Lea (1996). Effects of preschool programs on at-risk students' kindergarten readiness skills. International Journal of Early Childhood Education. 1(1), 157-165.
- Lee, G. Lea (1993). Relationship Between Home Literacy Environment and Four Year Old Children's Literacy Readiness. Dissertation Abstracts International. 54 (5A), 1-142.

(II) Regional Level Publications

- Lee, G. Lea (2002). Three strategies to promote young children's literacy development. Dimensions. 32(2), 27-31.

(III) State Level Publications

- Lee, G. Lea (2003). Teacher's perceptions of multicultural education. Eastern Education Journal. 32(1), 20-23.
- Lee, G. Lea (1998). Parent language involvement in children's early learning activities. Eastern Education Journal . 27(1), 25-29.

(IV) Non-Refereed Publications

Lee, G. Lea. (2003). How to motivate school-age children to read? Durae Journal. 10 (4A), 21-22.

TEXTBOOK PUBLICATION

- Published Book Chapter

Lee, G. Lea (2004). How a Korean woman is empowered through use of language: A case of a Korean woman. In Smita Sinha (Editors), Empowerment of women: language and other facets. Jaipur, India: Mangal Deep Publications. (In-Press: received the acceptance letter)

Lee, G. Lea (2002). Six Buckets of Tears: Korean Americans' School Experiences. In G. Boutte (Ed.), Resounding Voices: School Experiences of People from Diverse Ethnic Backgrounds (pp. 63-90) Boston: Allyn & Bacon.

NEWSLETTER PUBLICATIONS (Designed and Edited for Print-Ready Format)

Lee, G. Lea (2000). OMEP-U.S. National Committee Newsletter. V.21(n.2), 1-12.

Lee, G. Lea (2000). OMEP-U.S. National Committee Newsletter. V.21(n.1), 1-11.

Lee, G. Lea (1999). OMEP-U.S. National Committee Newsletter. V.20(n.3), 1-10.

Lee, G. Lea (1999). OMEP-U.S. National Committee Newsletter. V.20(n.2), 1-12.

TECHNICAL REPORTS

Lee, G. Lea (2003). Reading Program Assessment and Intervention. Dumfries Elementary School, Virginia.

Lee, G. Lea (2002). Reading Program Assessment and Intervention. Dumfries Elementary School, Virginia.

Lee, G. Lea & Morgan, R. (2001). Reading Program Evaluation Report. Richmond County Elementary School, Virginia.

Lee, G. Lea & Morgan, R. (2000). Reading Program Evaluation Report. Richmond County Elementary School, Virginia.

RESEARCH PAPERS PRESENTED AT PROFESSIONAL MEETINGS

(I) National/International Level Presentations

Lee, G. Lea (2005). Ensuring Early Literacy Development: Korean Educational Practice and Pedagogy, Association for Childhood Education International Conference Washington D.C. (Accepted for presentation)

Lee, G. Lea (2005). Learning English as a Foreign Language: How do Korean children become successful in reading and writing? International Reading Association. San Antonio, Texas. (Accepted for presentation)

Lee, G. Lea & Williams, C. (2004). Children's Literacy Development Across Three Different Cultures-The United States of America, Korea, and India. International Reading Association's World Congress on Reading. Manila, Philippines.

Lee, G. Lea (2004). Practices, Policies, and Procedures of ESL (English-as-a-Second- Language) Programs for Preschool Children in Korea. New Orleans, Louisiana.

Lee, G. Lea (2004). Creative and Effective Bibliotherapy for Young Children, Association for Childhood Education International Conference, New Orleans, Louisiana.

Lee, G. Lea (2003). Influence of the Family's Culture and Belief in Children's Early Literacy Development. Association for Childhood Education International Conference, Phoenix, Arizona.

Lee, G. Lea (2003). Embracing Diversity to Send Literacy to New Heights! Attended College Reading Association. Corpus Christi, Texas.

Lee, G. Lea (2002). The Role of Oral Language in Literacy Learning for Young Children. College Reading Association. Philadelphia, Pennsylvania.

Lee, G. Lea (2002). Awareness of Korean Cultural Practices and Belief Systems in Children's Early Literacy Development. American Reading Forum, Sanibel Island, Florida.

Lee, G. Lea (2002). Cross Cultural School Experiences of People From Diverse Ethnic Backgrounds. Association for Childhood Education International Conference, San Diego, California.

Lee, G. Lea (1999). Child Care Funding System in the United States of America, Presented at the Korean Early Childhood Educational Administration Conference, Seoul, Korea.

Lee, G. Lea & Childress, M. (1998). Young Children & Multimedia: Tools for Building Creativity. Presented at the World Organization for Early Childhood Education (OMEP). Copenhagen, Denmark.

Feng, J. & Lee, G. Lea (1998). Toys and Games from China and Korea. Presented at the Association for Childhood Education International Conference. Tampa, Florida.

Lee, G. Lea (1997). A Case Study of Educational Needs of Asian-American Children. Presented at the Association for Childhood Education International Conference, Portland, Oregon.

Lee, G. Lea & Childress, M. (1997). CD-ROM Books for Beginning Readers – New and Improved! Presented at the College Reading Association Annual Conference. Boston, Massachusetts.

Feng, J. & Lee, G. Lea (1996). Homeland Complex and Double Life: The Untold Story of Asian-American Children. Presented at the Association for Childhood Education International Conference, Minneapolis, Minnesota.

Lee, G. Lea (1996). The Transition of Early Childhood Education in Europe. Presented at the Professional Development Seminar, Regensburg, Germany.

Lee, G. Lea (1996). Beginning Reading for Preschool Children of Immigration. Presented at the College Reading Association Annual Conference, Charleston, South Carolina.

Lee, G. Lea (1996). Introduction to Kindergarten and the Primary School Syllabus. Presented at the National Association of Early Childhood Teacher Educators, Dallas, Texas.

Lee, G. Lea (1995). The Relationship Between Home Literacy Environment and Four Year Old Children's Literacy Readiness. Presented at College Reading Association Annual Conference, Clearwater, Florida.

(II) Regional Level Presentations

Lee, G. Lea & Childress, M. (1998). Let's Have Fun Reading with CD-ROM Books. Presented at the Southern Early Childhood Education Annual Conference Louisville, Kentucky.

Lee, G. Lea & Childress, M. (1998). Using Multimedia CD-ROM Portfolios for Pre-service Teachers. Presented at the Southeastern Regional Association of Teacher Educators, Louisville, Kentucky.

Childress, M. & Lee, G. Lea (1998). Training Tomorrow's Teachers to Use Technology as a Catalyst for School Reform. Presented at the Southeastern Regional Association of Teacher Educators, Nassau, Bahamas.

Lee, G. Lea (1997). Today and Yesterday in Early Childhood Education in Korea. Presented at the Southern Early Childhood Education Annual Conference, A Keynote Speaker at the OMEP luncheon. Myrtle Beach, South Carolina.

Feng, J. & Lee, G. Lea (1996). Myth or Reality: Educational needs of Asian-American children in Perspective. Presented at the Southern Early Childhood Education Annual Conference, Little Rock, Arkansas.

Lee, G. Lea (1996). I Hate School! Is There a Turning Point Between Playing Teacher and Leaving School? Presented at the Mid-West Educational Research Association, Chicago, Illinois.

(III) State Level Presentations

Lee, G. Lea (2005). Understanding patterns of pronunciation errors of English Language Learners in order to improve their pronunciation skills. Presented at the Virginia State Reading Association. Annual Conference, Arlington, Virginia. (Accepted for presentation)

Lee, G. Lea (2004). Improving English Language Learners' Pronunciation Skills When Reading English Texts. Presented at the Virginia State Reading Association. Annual Conference, Richmond, Virginia.

Lee, G. Lea (2001). Affirming Cultural pluralism: Meet the Needs of Students with Diverse Cultural Backgrounds. Presented at the Mid-Atlantic Symposium. Virginia Beach, Virginia.

Lee, G. Lea (1998). Cultural Pluralism in the Classroom to Meet the Needs of the Diverse Student. Presented at the Mid-Atlantic Symposium. Virginia Beach, Virginia.

Lee, G. Lea & Childress, M. (1998). Designing & Developing Multimedia CD-ROM Portfolios. Presented at the Kentucky Educational Technology Conference. Louisville, Kentucky.

Lee, G. Lea & Johnson, W. (1996). Puters and Pumpkins: Children Playing and Learning with Technology. Presented at the Tennessee Educational Technology Conference, Nashville, Tennessee.

Feng, J. & Lee, G. Lea (1996). Child Nurturing Stories from the Land of the Morning Calm. Presented at the Kentucky Early Childhood Association Annual Conference, Ft. Mitchell, Kentucky.

Lee, G. Lea (1995). Developmentally Appropriate Practice with Young Children in Korea. Presented at Kentucky Early Childhood Association Annual Conference, Owensboro, Kentucky.

Gill, Sharon & Lee, G. Lea (1995). Developing Literacy through Shared Book Experience. Presented at the 7th Annual Early Childhood Conference on Developmentally Appropriate Practice, Memphis, Tennessee.

Lee, G. Lea (1995). Families are Welcome. Presented at Kentucky Community Education Association Annual Conference, Lexington, Kentucky.

(IV) Local Presentations

Gupta, A. and Lee, G. Lea (2003). Evidence Based Reading First Programs. No Child Left Behind Conference, Norfolk, VA.

Lee, G. Lea (2002). Reading Program Assessment and Intervention. Dumfries Elementary School, Dumfries, Virginia.

Lee, G. Lea (2001). Reading Comprehension Strategies. Dumfries Elementary School, Dumfries, Virginia.

Lee, G. Lea (2000). Reading Instruction for Remedial Learners. Lafayette High School, Williamsburg, Virginia.

Lee, G. Lea (2000). Diagnostic Teaching of Elementary Reading. Richmond County Elementary School, Richmond, Virginia.

Lee, G. Lea (1999). Using Web Pages to Support Reading. Presented at the VETA workshop, Old Dominion University, Norfolk, Virginia.

Lee, G. Lea (1999). Creative Writing to Read Using Word Processors and Power Point. Presented at the VETA workshop, Old Dominion University, Norfolk, Virginia.

Lee, G. Lea (1999). Multimedia Authoring as a Reading and Writing Tool. Presented at the VETA workshop, Old Dominion University, Norfolk, Virginia.

Lee, G. Lea (1999). Using CD-ROM Books. Presented at the VETA workshop, Old Dominion University, Norfolk, Virginia.

Lee, G. Lea (1999). Phonics and Spelling Instructional Software. Presented at the VETA workshop, Old Dominion University, Norfolk, Virginia.

Lee, G. Lea (1999). Grammar and Vocabulary Software. Presented at the VETA workshop, Old Dominion University, Norfolk, Virginia.

Lee, G. Lea (1999). Content Area Reading Comprehension and Concept Mapping. Presented at the VETA workshop, Old Dominion University, Norfolk, Virginia.

Lee, G. Lea (1999). Authentic Assessment with Reading and Writing Portfolios. Presented at the VETA workshop, Old Dominion University, Norfolk, Virginia.

GRANTS APPLIED FOR

Lee, G. (2004). Mali/Old Dominion University-Learning In a Networked Community (MO-LINC)

Agency: USAID (United State Agency for International Development)

Amount: \$723,500.00

My Status: Principal Investigator

Lee, G. (2004). The Southeast Virginia Mentor Consortium (SVMC) led by Big Brothers Big Sisters (BBBS)

Agency: US Federal Department of Education

Amount: \$596,286.00

My Status: Co-Principal Investigator

Lee, G. (2004). **Northampton County Community Technology Centers Partnership**

Agency: US Federal Department of Education

Amount: \$232,812.00

My Status: Co-Principal Investigator

Lee, G. (2004). **R.E.A.D.S. Reading and Writing Excellence Across the District**

Agency: State Council of Higher Education for Virginia, No Child Left Behind

Amount: \$98,959.00

My Status: Principal Investigator

Lee, G. Lea (2001). **Evaluation of Elementary Reading Program and Professional Development for Wytheville County Schools, Virginia.**

Agency: O.D.U.

Amount: \$34,050.00

My Status: Principal Investigator

Lee, G. Lea (2001). **Parental Beliefs, Parental Literacy Activities, and Children's Reading Achievement.**

Agency: O.D.U.

Amount: \$3000.00

My Status: Investigator

Lee, G. Lea (1999). **The Educational Needs of Korean-American Students: Implications for Teachers.**

Agency: O.D.U.

Amount: \$3000.00

My Status: Principal Investigator

GRANTS AWARDED

Lee, G. (1998-1999). **Computer-Assisted Literacy Education**

Agency: VETA (Virginia Educational Technology Alliance)

Amount: \$21,000.00

My Status: Principal Investigator

Lee, G. (1999). **ASIA 200: "Comparative Asian Culture and Education."**

Agency: O.D.U. TABI (Teaching Across Borders Initiative)

Amount: \$1500.00

My Status: Principal Investigator

Lee, G. (1995). **Interdisciplinary Early Childhood Curriculum**

Agency: College of Education, Murray State University, Murray, KY

Amount: \$2000.00

My Status: Principal Investigator

CONSULTING ACTIVITIES

Lee, G. (2001). Reading Specialist. Dumfries Elementary School, VA.

Lee, G. (2001). Reading Specialist. Wytheville County, VA.

Lee, G. (2000). Curriculum Consultant. Red Apple Child Development Center, NY.

Lee, G. (2000). Reading Specialist. Richmond County Elementary, VA.

Lee, G. (2000). Reading Specialist. I Can Read Children's Book Publishing Company, VA.

Lee, G. (2000). Curriculum Consultant. Global Village Academy Charter School Application, VA.

ACADEMIC HONORS AND AWARDS

- **Educational Curriculum & Instruction Department Scholarship Award**
Old Dominion University, Norfolk, VA (1999 and 2001)

- **Coffman/Alumni Outstanding Scholarship Award,**
University of Minnesota, Minneapolis, MN (1990)
- **Graduate Teaching/Research Assistantship Award,**
University of Minnesota, Minneapolis, MN (1991-1993)
- **Exchange Student Scholarship Award (Full Scholarship for two years)**
University of Suwon & Chicago State University (1988-1990)
- **B.S. with Honorable Distinction (Valedictorian)**
University of Suwon, Suwon, Korea (1988)
- **IL-HAE Foundation Award (Full Scholarship for three years)**
Awarded from the President of Korea, Jun-Do Whan (1985-1988)

COURSES TAUGHT: UNDERGRADUATE AND GRADUATE

- | | |
|---|---|
| “Diagnostic Teaching of Reading” | “Developmental Teaching of Reading” |
| “Phonics in Reading Instruction” | “Research Methods in Education” |
| “Computers for Reading Specialists” | “Reading Assessment and Intervention” |
| “Language Development” | “Introduction of Early Childhood Education” |
| “Language Arts” | “Comparative Early Childhood Education” |
| “Teaching Methods and Management” | “Current Trends in Early Childhood Education” |
| “Survey of Reading Education” | “Children and Play” |
| “Reading Specialist Practicum” | “Kindergarten Program Management” |
| “Instructional Materials in Early Childhood Education” | |
| “Language Acquisition and Reading for Students with Diverse Learning Needs” | |

INSTRUCTIONAL TECHNOLOGY

- Use all application software
- Use Instructional software
- Use Internet: Blackboard 6.1, Dreamweaver, and All Search Engines
- Use electronic communication

MEMBERSHIP IN PROFESSIONAL SOCIETIES

- International Reading Association (IRA)
- College Reading Association (CRA)
- American Reading Forum (ARF)
- Virginia Reading Association (VRA)
- World Organization for Early Childhood Education (OMEP)
- Association for Childhood Education International (ACEI)
- National Association for Education of Young Children (NAEYC)
- Phi Delta Kappa (PDK)

UNIVERSITY SERVICE

- **University Committee Service**
 - President Advisory Committee
 - Old Dominion University, 1998, 2001, 2002-Current
 - University Scholarship Committee
 - Old Dominion University, 2004-Current
 - Women's Caucus Board
 - Liaison, Old Dominion University, 2003-Current
 - Asian and Asian American Faculty Caucus
 - Vice President, Old Dominion University, 1998-Current
 - Asian Studies Minor Committee
 - Old Dominion University, 1999-Current
 - Korean and Korean American Student Organization
 - Co-Advisor, Old Dominion University, 1999-Current
 - Committee for the Taste of Asia Annual Event
 - Old Dominion University, 1999-Current
 - Study Abroad Program Development
 - Old Dominion University, 1999-Current
- **College Committee Service**
 - National Council for Accreditation of Teacher Education (NCATE)
 - Diversity Issue Committee, Old Dominion University (2002-2003)
 - National Council for Accreditation of Teacher Education (NCATE)
 - Reading Program Committee, Old Dominion University (2002-2003)
 - National Council for Accreditation of Teacher Education (NCATE)
 - PreK-6 Program Committee, Old Dominion University (2002-2003)
 - Reading Center Committee
 - Darden College of Education, Old Dominion University (1998-Current)
 - College of Education Open House and Recruiting

- Darden College of Education, Old Dominion University (1998 and 2000)
- **Department Committee Service**
 - Reading Program Evaluation Committee
 - ECI Department, (1999-Current)
 - Various Faculty Search Committee (Reading Education, Educational Research, Social Studies Method, Science Method, English Education, and General Education)
 - ECI Department, (1998-Current)
 - Reading Comprehensive Examination Review
 - ECI Department, (1998-Current)
 - CAS (Certificate of Advanced Studies) Curriculum Development in Reading
 - ECI Department, (1999-Current)
 - PreK-6 Teacher Education Licensure Committee
 - ECI Department, Elementary Education Committee (1999-Current)
 - Staffing Committee, Department of Educational Curriculum and Instruction Strategic Plan
 - ECI Department, (1998-Current)
 - Communications Committee, Department of Educational Curriculum and Instruction Strategic Plan
 - ECI Department, (1998-Current)

PROFESSIONAL SERVICE

- International Reading Association
 - Second Language Literacy and Learning Commission, 2003-Current
- College Reading Association
 - Publication Reviewer, 2002-Current
- American Reading Forum
 - Publication Reviewer, 2002-Current
- Longman Publishing Company
 - Textbook Reviewer, 2000
- World Organization for Early Childhood Education (OMEP)
 - Region VI Representative, 1997-1998

- Newsletter Designer and Editor, 1999-2000
- Association for Childhood Education International (ACEI)
 - International/intercultural Committee, 2003-Current
 - Multicultural Concerns Committee, 1997-2000

COMMUNITY SERVICE

- Hampton Roads Korean Association Committee. Virginia, (1998-Current)
 - Korean-American Community Parade
 - Korean Language School Consultant
- International Universities and ODU Cooperation Agreement. Virginia, (1998-Current)
 - Dr. Hyun Rim Lee and others
 - Assistant to Korean Visiting Scholars
 - ODU branch campus in Korea
 - University of Mali partnership
- Filipino Cultural Center Committee
 - Virginia, (1998-Current)
- Korean Language Translator for the Community
 - Virginia, (1998-Current)
- Multicultural Alliance of Virginia
 - Virginia, (1998-2000)
- Guest Speaker at the Area Public Schools & Literacy Centers. Virginia
 - Portsmouth Parkview Elementary School
 - A Charter School Board Member
 - Dumfries Elementary School
- Workshops for Virginia Beach probationary teachers preparing PRAXIS I test
 - Virginia, (2001)

REFERENCES

Dr. Donald Myers, Past Dean of College of Education
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Darden College of Education
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Dr. Ray Morgan
Professor of Reading Education
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Home (757) 424-9243
Email: rmorgan@odu.edu

Dr. Louis H. Janda
Associate Professor
Department of Psychology
College of Science
Old Dominion University
Norfolk, VA 23529
Office (757) 683-4211
Home (757) 363-0295
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Dr. John C. Manning
Professor of Reading Education
Department of Curriculum and Instruction
336 Peik Hall
University of Minnesota
Minneapolis, MN 55455
Office (612) 625-0818
Home (651) 633-0429

For further information on my vitae, please contact me at any time:

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Home Address

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